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CW Middle School
Band 7-8 A

1. **Instrument Handling and Care (15.00%)**

Learning Targets

1.1 **I can assemble my instrument correctly and carefully at all times.**

Learning Target	Descriptor	Definition
4	Proficient	I can assemble my instrument correctly and carefully at all times.
3	Developing	I can assemble my instrument correctly and carefully most of the time.
2	Basic	I can assemble my instrument correctly and carefully some of the time.
1	Minimal	I can assemble my instrument correctly and carefully rarely
0	No Evidence	No evidence shown.

1.2 **I can handle my instrument properly and with care at all times.**

Learning Target	Descriptor	Definition
4	Proficient	I can handle my instrument properly and with care at all times.
3	Developing	I can handle my instrument properly and with care most of the time.
2	Basic	I can handle my instrument properly and with care some of the time.
1	Minimal	I can handle my instrument properly and with care rarely.
0	No Evidence	No evidence shown.

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2.   Embouchure, Tone Production and Intonation   (15.00%)

Learning Targets

2.1 I can consistently perform a good tone with proper technique on my instrument.

Learning Target	Descriptor	Definition
4	Proficient	I can consistently perform a good tone with proper technique on my instrument.
3	Developing	I can perform a good tone with proper technique on my instrument most of the time.
2	Basic	I can perform a good tone with proper technique on my instrument some of the time.
1	Minimal	I can perform a good tone with proper technique on my instrument rarely.
0	No Evidence	No evidence shown.

2.2 I can perform with good posture and playing position at all times.

Learning Target	Descriptor	Definition
4	Proficient	I can perform with good posture and playing position at all times.
3	Developing	I can perform with good posture and playing position most of the time.
2	Basic	I can perform with good posture and playing position some times.
1	Minimal	I can perform with good posture and playing position rarely.
0	No Evidence	No evidence shown.

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3. **Rhythm and Time Signatures**   (15.00%)

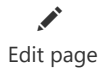### Learning Targets

3.1 **I can count and perform selected rhythms with complete accuracy.**

Learning Target	Descriptor	Definition
4	Proficient	I can count and perform selected rhythms with complete accuracy.
3	Developing	I can count and perform basic rhythms with high accuracy.
2	Basic	I can count and perform basic rhythms with some accuracy.
1	Minimal	I can count and perform basic rhythms with little accuracy.
0	No Evidence	No evidence shown.

3.2 **I can play music in various time signatures with complete accuracy.**

Learning Target	Descriptor	Definition
4	Proficient	I can play music in various time signatures with complete accuracy.
3	Developing	I can play music in various time signatures with high accuracy.
2	Basic	I can play music in various time signatures with some accuracy.
1	Minimal	I can play music in various time signatures with little accuracy.
0	No Evidence	No evidence shown.

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4. Music Literacy (15.00%)

Learning Targets

4.1 I can identify, draw and perform musical notation with complete accuracy.

Learning Target	Descriptor	Definition
4	Proficient	I can identify, draw and perform musical notation with complete accuracy.
3	Developing	I can identify, draw and perform musical notation with moderate accuracy.
2	Basic	I can identify, draw and perform musical notation with some accuracy.
1	Minimal	I can identify, draw and perform musical notation with little accuracy.
0	No Evidence	No evidence shown.

4.2 I can interpret with total accuracy various musical signs and symbols.

Learning Target	Descriptor	Definition
4	Proficient	I can interpret with total accuracy various musical signs and symbols.
3	Developing	I can interpret with moderate accuracy various musical signs and symbols.
2	Basic	I can interpret with some accuracy various musical signs and symbols.
1	Minimal	I can interpret with little accuracy various musical signs and symbols.
0	No Evidence	No evidence shown.

4.3 I can define, describe and or spell musical terms with complete accuracy.

Learning Target	Descriptor	Definition
4	Proficient	I can define, describe and or spell musical terms with complete accuracy.
3	Developing	I can define, describe and or spell musical terms with moderate accuracy.
2	Basic	I can define, describe and or spell musical terms with some accuracy.
1	Minimal	I can define, describe and or spell musical terms with little accuracy.
0	No Evidence	No evidence shown.

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5. **Music Performance (20.00%)**

Learning Targets

5.1 **I can perform with others, demonstrating musical profiency at all times.**

Learning Target	Descriptor	Definition
4	Proficient	I can perform with others, demonstrating musical profiency at all times.
3	Developing	I can perform with others, demonstrating musical profiency most of the time.
2	Basic	I can perform with others, demonstrating musical profiency some of the time.
1	Minimal	I can perform with others, demonstrating musical profiency very seldom.
0	No Evidence	No evidence shown.

6. **Music Lessons and Practice (20.00%)**

Learning Targets

6.1 **I can perform the assgined musical selection or skills for my lesson with complete accuracy.**

Learning Target	Descriptor	Definition
4	Proficient	I can perform the assgined musical selection or skills for my lesson with complete accuracy.
3	Developing	I can perform the assgined musical selection or skills for my lesson with moderate accuracy.
2	Basic	I can perform the assgined musical selection or skills for my lesson with some accuracy.
1	Minimal	I can perform the assgined musical selection or skills for my lesson with little accuracy.
0	No Evidence	No evidence shown.

Submitted on 7/30/2022 by